



EDUCATION AND SPORT PHYSICAL EDUCATION

must have the SAME RIGHT sports and skills and to develop physical literacy and fitness Both gender should be given the commitment and to the physical to Sport activities of their (1000). Physical education teachers, coaches health professionals and

The anti-processing and the state of the sta

## 2 LEADERSHIP

Women and men must have the same opportunities to partecipate in decision-making at all levels as well as in all areas of sport. They must be FOUAL the represented on boards, committees and in managerial positions.

THE EUROPEAN COMMUNITY

AND MEMBER STATES must take concrete measures bensure equal representation of women and men DECISION-MAKING positions sport organizations and institutions, as well as in ADMINISTRATIONS AND AGENCIES dealing with sport.

**A QUOTA SYSTE** DDITIONAL ACTIVE ACTION

are needed to attain this **goal.** 

ANGRY!

DO YOU FEEL



## PARTICIPATION

Everyone has the RIGHT to participate in Solitin a safe environment that preserves HUMAN DIGNITY.
Women and men of all ages
coming from a DIFFERENT background MUST HAVE THE SAME OPPORTUNITIES to practice SPORT
Sports organization and istitutions must be RESPONSIBLE for implementing gender equality and find means of governance to PROMOTE womens participation ZSPORT, at all

The European Chart of Women's Rights in Sport was created in 1985 thanks to the work and the commitment of Uisp's women, (Usp - Italian sport for all association)



OUISP





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## Women, sport AND THE MEDIA

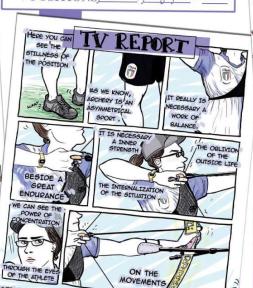
Mass media has an enormous impact on the period of the European Union and must be the first to embrace the principles and values of

GENDER MAINSTREAMING, POCKNOCK TO DITOTTIES & TECOMMENDATIONS

FEMALE abletts must have the same opportunities related as MEN to be represented in mass media.

ANY INTERVENOES SHOULD REPORT THE PROPERTY OF THE PROPERTY OF

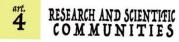
Media coverage should respect the WOMEN should be FOULLY represented inMEDIARFIATED such as 15 photographers or editors.





THE PINK STAND

HERE IT IS, HERE IT IS!



WOMEN&MEN should

members of SCIENTIFIC COMMUNITIES influence theories, methods and research | | | | | PARTICIPATION TVATIANDTREATMENT

at all levels and in ALL FIELDS SPORTS SCIENCES promoted 6 AUDIENCES AND FANS

Women should have the SAME OPPORTUNITY as wen to express their by being FANS and throungh the

partecipation as FAN COMMUNITIES. POR to the core **activities of supporters gruops** be considered as merely uninformed spectators

group's CORE IDEALs